

Supplementary Data

Effect of Homocysteine Lowering Treatment on Cognitive Function: A Systematic Review and Meta-Analysis of Randomized Controlled Trials

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Accepted 19 November 2011

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Supplementary Table 1
Cognitive function tests used in the randomized trials

Domain	Test	Description	Study
General cognitive function	ADAS-cog [1]	The cognitive section of the Alzheimer's Disease Scale. It consists of 11 items yielding a maximum score of 70. Lower scores indicate better cognitive function	Aisen, Clarke, Ford
	MMSE [2]	The most widely used test of cognitive function. It tests in 5 areas: memory, language, visuospatial skills, attention/calculation, and orientation. Maximum score is 30 with scores of <24 indicating significant impairment	Aisen, Clarke, Connelly, de Jager, Ford, Garcia, Hvas, Kwok, McMahon, Seal
	MDRS [3]	A test of general cognition using a combination of tasks and stimulus cards. It yields an overall score as well as sub-scores in 5 domains: attention, initiation-perseveration, construction, conceptualization, and memory	Kwok
	CAMCOG [4]	The cognitive section of the Cambridge Examination for Mental Disorders of the Elderly (CAMDEX). Total score of 105 with sub-scores for various cognitive domains. Age and education appropriate normative values are available	Hvas
	TICS [5]	A relatively brief screening test designed to be administered by phone. The common form consists of 13 items yielding a maximum score of 39	Kang, Stott
Memory	RMT [6]	Measures a broad range of memory functions including cognitive and attention efficiency. It takes approximately 20 minutes and comprises five different parallel forms of acquisition, recall, and memory subtests	Fioravanti
	MDRS – memory [3]	Memory domain of MDRS	Kwok
	RAVLT [7]	Immediate recall of 15 nouns read out in 5 trials. Recall of the 15 nouns after a second 15 –noun list is read out and then identify the 30 nouns from a list of 50	Bryan, McMahon
	Digit-symbol-coding recall (WAIS-III) [8]	Participants asked to complete digit-symbol substitutions on a printed sheet. Recall of symbol-digit pairs scored for this task	Bryan
	Activity recall	Participants asked to recall the 13 cognitive tasks completed in the study	Bryan
	Sperling whole report [9]	Thirty slides of 12 random letters presented briefly and subjects asked to report as many as possible	Deijen
	Associate learning task [10]	Participants have to recall the occupation of 9 name and occupation pairs	Deijen
	Associate recognition task [10]	Participant is asked to recall the name and occupation after a 1-hour delay	Deijen
	Visual memory task [10]	Recognition of 9 picture slides from 15 slides presented after a 1-hour delay	Deijen
	Word learning test [11]	Read and memorize 15 monosyllabic words with immediate and delayed (20 minutes) recall	Durga
	Figure of Rey, immediate recall [12]	Draw the figure of Rey immediately after copying it from an example	Eussen
	Figure of Rey, delayed recall [12]	Draw the figure of Rey after a delay of 30 minutes	Eussen
	15 word learning, immediate recall [13]	Read 15 words 5 times and recall words in between readings	Eussen
	15 word learning, delayed recall [13]	Recall the words of the 15 word-learning test	Eussen
	15 word learning, recognition [13]	Recognize the original 15 words from a list of 30	Eussen
CVLT, immediate recall [14]	A list of 16 words is read allowed in 5 trials and participants are asked to recall these immediately thereafter	Ford, Garcia	
CVLT, delayed recall [14]	Recall of the lists of words after a delay of 20 minutes	Ford	
12 word learning, immediate [15]	Immediate recall of a list of 12 words	Hvas	

Supplementary Table 1
(continued)

Domain	Test	Description	Study
	12 word learning, delayed [15]	Recall of a list of 12 words after a 15-minute delay	Hvas
	East Boston memory test [16]	Subject is read a short paragraph and is asked to recall 12 key elements immediately and after a 15-minute delay	Kang
	Visual reproduction [8]	Reproduction of 4 drawings	Lewerin
	Thurstone's picture memory test [17]	28 pictures presented consecutively and subject asked to identify each picture amongst 4 similar pictures	Lewerin
	Wechsler paragraph recall test [8]	Immediate recall of a paragraph length passage of text	McMahon
	Hopkins Verbal Learning Test – revised delayed recall [18]	A brief assessment of verbal learning and memory. Three learning trials followed by a recall trial after 20–25 minutes	De Jager
Speed of processing/Attention	DSST/Digit-symbol-coding (WAIS-III) [8]	Replace digits with symbols from an existing code in 90 seconds	Bryan, Connelly, Lewerin, Pathansali
	RMT – efficiency [6]	Cognitive and attention efficiency sub tasks of the RMT	Fioravanti
	MDRS – attention [3]	Attention sub-score of the MDRS	Kwok
	Boxes test [19]	Complete as many boxes with a missing side as possible in 30 seconds	Bryan
	Symbol search (WAIS-III) [8]	Scan 2 columns of symbols and indicate whether the symbols of 1 column appear in the other	Bryan
	Concept shifting test [20]	Time taken to cross off 16 circles in numerical and alphabetical order	Durga
	Letter digit substitution test [21]	Add the corresponding digit to letters according to a key	Durga, Stott
	Finger tapping [22]	Press a button as often as possible in 30 seconds (computerized)	Eussen
	Motor planning 2 [22]	Press a lit button out of 3 buttons as fast as possible (computerized)	Eussen
	Digit span forward [8]	Repeat a string of digits in original order	Eussen, Lewerin
	Digit span backward [8]	Repeat a string of digits in reverse order	Eussen, Lewerin
	Digit cancellation test [23]	Cross out target digits in amongst rows of digits on a page. Number correct minus number incorrect in allotted time	Ford
	Identical forms [24]	Pick out the identical figure from 5 alternatives	Lewerin
	Continuous attention test [25]	Computerized test where subject has to respond whenever 2 consecutive patterns are the same	Pathansali
	Four-choice reaction time [25]	Touch a circle matching an illuminated circle as quickly as possible (computerized)	Pathansali
	Scanning memory sets [25]	Identify a number from a set of 3, 4 then 5 numbers (computerized)	Pathansali
Language	Vocabulary (WAIS-III) [8]	Define 15 words	Bryan
	Spot the word [26]	Identify the correct word from a pair	Bryan
	Synonyms [24]	Select a synonym for a given word	Lewerin
Executive function	Stroop [27]	Read colored words out loud and name the color	Bryan, Durga, Eussen, Garcia
	Uses for objects[28]	Say as many different uses for a common object in 90 seconds	Bryan
	Trail making test A [29]	Join 25 numbers in numerical order	Bryan, Eussen
	Trail making test B [29]	Join up alternating numbers and letters in the correct order	Bryan, Eussen, McMahon
	Verbal fluency – initial letter [30]	Generate as many words as possible starting with a given letter. Time limited test	Bryan, Eussen, McMahon
	Verbal fluency – excluded letter [30]	Generate as many words as possible not including a given letter. Time limited test	Bryan
	Verbal fluency – category [30]	Generate as many words as possible from a given category e.g. animals. Time limited test	De Jager, Durga, Eussen, Kang, McMahon

Supplementary Table 1
(continued)

Domain	Test	Description	Study
	Motor planning 3 [22]	Inhibit automatic reaction in pressing a button immediately adjacent to a lit button as quickly as possible (computerized)	Eussen
	Raven's matrices [31]	Choose a design that fits into a matrix	Eussen, McMahon
	Similarities (WAIS-III) [8]	State similarities between 5 pairs of nouns	Eussen
	Clock drawing test [32]	Draw a clock face. Score 1 point for circle/square, 1 point for numbers in correct position and 1 point for correct time	Ford
	Figure classification [17]	Choose non-identical picture from a set of 5	Lewerin
	CLOX [33]	Clock drawing task with emphasis on determining patients' executive control	De Jager
Activities of daily living/Dementia severity	CDR [34]	Rates severity of dementia according to 6 domains resulting in scores of 0 (none), 0.5 (possible), 1 (mild), 2 (moderate), or 3 (severe)	Aisen
	ADCS-ADL [35]	23-item scale ratings level of independence and basic functioning. Maximum score is 30	Aisen
	Bristol Activities of daily living [36]	Measures 20 daily living abilities. Designed for use in dementia. Higher scores equal worsened function	Clarke
	IADL of NOSGER [37]	Measure of more complex living abilities	Connelly
Behaviour	NPI [38]	Assesses 10 behavioral disturbances with maximum score of 144	Aisen, Kwok
	Social behavior subscale of NOSGER [37]	Scale to assess behavior and function in elderly patients. Primarily for use in research studies	Connelly
Visuospatial	Complex figure of Rey, copy [12]	Copy the figure of Rey	Eussen
	Block design (WAIS-III) [8]	Construct a design out of blocks	Lewerin

Abbreviations: ADAS-cog - Alzheimer's Disease Assessment Scale-cognitive subscale, MMSE - Mini-Mental State Examination, MDRS - Mattis Dementia Rating Scale, CAMCOG - Cambridge Cognitive Examination, TICS - Telephone Interview of Cognitive Status, RMT - Randt Memory Test, RAVLT - Rey Auditory Verbal Learning Test, WAIS-III - Wechsler Adult Intelligence Test III, CVLT - California Verbal Learning Test, DSST - Digit Symbol Substitution Test, CDR - Clinical Dementia Rating scale, ADCS-ADL - Alzheimer's Disease Cooperative Study - activities of daily living scale, IADL - Instrumental Activities of Daily Living, NPI - Neuropsychiatric Inventory, NOSGER - Nurses' Observation Scale for Geriatric Patients.

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